

Dear Family, in class today, we used our sense of sight. We explored patterns and made patterned artwork.

Did you know?

- Sight is one of our five senses. Hearing, smell, taste, and touch are our other senses.
- Our senses work together. They give us information about the world around us.
- Eyes allow us to see things like patterns.

Ask your child:

- Tell me how you know if something has a pattern.
- Explain what makes a pattern.
- Tell me what you used to make your artwork.
- Describe the pattern in your artwork.

Vocabulary:

- crown – a metal object. It is worn on the head. Kings and queens wear crowns.
- pattern – a group of things placed in an order. The order of the things repeats.
- repeat – to make again and again.
- similar – being almost the same as something else.
- sight – being able to see.
- senses – what we use to experience things. We have five senses.

Activity:

Help your child to cut some circles, triangles, and squares from a sheet of paper. Cut a few of each shape. Use the shapes to help your child make a simple pattern. Once the pattern is made, point to each shape and name the pattern; for instance, square, circle, square, circle, and so forth. Point out to your child that the repeating shapes make a pattern. Add another shape. Help your child make another pattern and name it. Make other patterns that are a little bit harder; for instance, square, square, triangle, circle, square, square, triangle, circle, and so forth. When you are finished practicing, have your child make one last pattern. Glue the pattern on a sheet of paper. Send it to school to share.